



**Currituck County Schools
Elementary School (K-5)
Student Code of Conduct 2022-2023**

Overview

This code of conduct provides a general overview of important school and district policies and procedures, including student and parent responsibilities. These important policies and school regulations have been summarized in this reading, while full detailed policies can be found on the district website at <https://www.currituck.k12.nc.us>. Parents/Guardians and students are to read and discuss each segment of the Student/Parent Handbook to gain a complete understanding of what is expected of them and what they can expect of the Currituck County elementary schools. However, any failure to do so will not excuse pupils or their parents/guardians from compliance with the standards, expectations, and penalties set forth in this Code. It is important to note that the policies, as set forth, are to assist students with the establishment of the boundaries between acceptable and unacceptable behavior. It is to be clearly understood that disciplinary action is the direct result of a student's misconduct. As required, certain infractions may be reported to local enforcement agencies. In addition to the disciplinary consequences, a student may receive support services. All students, parents and staff are subject to these guidelines.

Philosophy (CCS Policy Code: 4310 Student Conduct: Integrity and Civility)

All decisions related to student behavior are guided by the Currituck County Board of Education's educational objective to teach responsibility and respect for cultural and ideological differences and by the board's commitment to creating safe, orderly, and inviting schools.

Student Expectations:

1. Be Safe (establishing and maintaining a safe learning environment for all).
2. Be Responsible (taking responsibility with a growth mindset).
3. Be Respectful (acting and speaking to others in a kind, respectful manner).

Principles: The following principles apply in managing student behavior:

1. Student behavior management strategies will complement other efforts to create a safe, orderly, and inviting environment.
2. Positive behavioral interventions will be employed as appropriate to improve student behavior.
3. Responsibility, integrity, civility, and other standards of behavior will be integrated into the curriculum.
4. Disruptive behavior in the classroom will not be tolerated.
5. Consequences for unacceptable behavior will be designed to help a student learn to comply with rules, to be respectful, to accept responsibility for his or her behavior, and to develop self-control.
6. Strategies and consequences will be age and developmentally appropriate.

Applicability: Students must comply with the Code of Student Conduct in the following circumstances:

1. while in any school building or on any school premises before, during, or after school hours
2. while on any bus or other vehicle as part of any school activity
3. while waiting at any school bus stop
4. during any school-sponsored activity or extracurricular activity
5. when subject to the authority of school employees; and 6. at any other place or time when the student's behavior has or is reasonably expected to have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment.

Notwithstanding the foregoing, students will not be disciplined for constitutionally protected behavior. School officials are encouraged to consult with senior administrators before regulating student expression that may be protected by the First Amendment to the U.S. Constitution.

When students choose NOT to follow CCS behavior expectations:

<p><u>Minor Referrals</u></p> <p>Teacher-managed in collaboration with Parent, and/or Counselor when appropriate.</p> <p><u>Examples of Misbehaviors</u></p> <ol style="list-style-type: none"> 1. Using unkind words or actions, being distracting to staff or students, despite provided behavior interventions. 2. Minor disruptions to the classroom environment, accidentally or playfully putting hands on others. 3. Excessive redirects to complete assigned tasks, being off-task or non-compliant towards teacher directives. 	<p><u>Suggested Student Consequences:</u></p> <p>All minor referrals will be entered into Educator's Handbook by the teacher. Consequences will be assigned and communicated to the student and parent by the teacher.</p> <p>First Offense: Private conversation with student (Warning issued).</p> <p>Second Offense for similar behavior(s): Class Dojo Point Deduction/clipped down/etc + Parent contact + Private conversation with student.</p> <p>Third Offense for similar behavior(s): Restricted Privilege (Time out, Silent lunch or Teacher-chosen recess activity) + Class Dojo Point Deduction/clipped down/etc + Parent contact + Private conversation with student.</p> <p>Repeated offenses for similar behavior(s): all of the above + Creation of a classroom Behavior Plan, referral to the MTSS problem-solving team and Administration.</p>
<p><u>Office Referrals</u></p> <p>Admin-managed in collaboration with Teacher, Parent, Counselor & MTSS Team when appropriate.</p> <p><u>Examples of Misbehaviors</u></p> <ul style="list-style-type: none"> - Repeatedly and willfully disrespecting others (adults or students) or property damage. - Intentionally not being safe, major disruptions, intentionally putting hands on others or attempting to harm. - Outright refusal to comply with teacher directives in an aggressive manner. 	<p><u>Suggested Student Consequences:</u></p> <p>Office referrals will first be entered into Educator's Handbook by the teacher. Consequences will be assigned and communicated to the student and parent by the Administrator.</p> <p>First Offense: Warning from Administrator to change behavior. Teacher will let the parent know he/she was referred to the office for the misbehavior and received formal warning.</p> <p>Second Offense of similar behavior(s): Time away from peers to conduct Behavior Reflection. This can be in the form of: Time-Out, Alternate Recess or Restriction of Privileges. Admin contacts parents by phone to discuss incident(s).</p> <p>Third Offense of similar behavior(s): Time away from peers to conduct Behavior Reflection. This can be in the form of: In School Suspension to receive targeted behavior intervention. Admin contacts parents by phone to discuss incident(s).</p> <p>Repeated offenses: Potential Loss of Special Event including but not limited to: Field Trips, Quarterly/PBIS rewards, classroom and/or grade level celebrations, and/or ISS or OSS + Referral to MTSS Problem Solving Team. Admin contacts parents for Parent/Teacher/Admin/Student conference.</p>
<p><u>Crisis Incidents:</u> An investigation will begin by the Principal or Assistant Principal if a major infraction or crisis occurs. Out of school suspension may be assigned (length of OSS depends on severity of infraction) for misbehaviors. Referral to Mental Health Services and/or the appropriate authorities may be made when warranted. For threats hurting oneself or others, a risk assessment will be conducted by the counselor, parents will be notified with results, and the proper interventions will be put into place as appropriate.</p>	
<p><u>Reports of Bullying: 4329/7311 Bullying and Harassing Behavior Prohibited</u></p> <p>Allegations of bullying are taken very seriously. Students and parents are encouraged to report bullying attempts right away. Per CCS Board Policy, the disciplinary consequences for violations of this policy should take into consideration the frequency of incidents, the developmental age of the student involved, and the severity of the conduct and must be consistent with the Code of Student Conduct.</p>	

<p style="text-align: center;"><u>Bus Referrals</u> Admin-managed</p> <p style="text-align: center;"><u>Examples of Misbehaviors</u></p> <ul style="list-style-type: none"> - Repeatedly and willfully disrespecting others (adults or students) or property damage. - Intentionally not being safe (ie: repeatedly out of seat or in the aisle when bus is moving, standing/kneeling in seat, throwing objects). - Major disruptions (ie: yelling, cursing). - Intentionally putting hands on others or attempting to harm. - Outright refusal to comply with bus driver/monitor directives. 	<p style="text-align: center;"><u>Suggested Student Consequences:</u></p> <p>Office referrals will first be entered into Educator's Handbook by the bus driver. Consequences will be assigned and communicated to the student and parent by the Administrator.</p> <p>First Offense: Warning from Administrator to change behavior. Bus driver will let the parent know he/she was referred to the office for the misbehavior and received formal warning.</p> <p>Second Offense of similar behavior(s): Time away from peers to conduct Behavior Reflection. This can be in the form of: Time-Out, Loss of Privilege, or Silent Lunch. Admin contacts parents by phone to discuss incident(s).</p> <p>Third Offense of similar behavior(s): Time away from peers to conduct Behavior Reflection. This can be in the form of: In School Suspension to receive targeted behavior intervention. Admin contacts parents by phone to discuss incident(s).</p> <p>Repeated/Severe offenses: Potential bus suspension</p>
<p><u>Misuse of Technology 3225/4312/7320 Technology Responsible Use</u></p> <ul style="list-style-type: none"> -Misuse of technology may result in the loss of device privilege. -Possession and/or use of an electronic device other than those allowed specifically by staff (i.e. cell phones or non-school supplied computers) may result in confiscation of the device. Device may be returned to the student at the end of the day or to the parent or guardian. 	